Bee Campus USA Annual Certification Renewal (Due February 28, 2020)

*IMPORTANT! YOU MUST SAVE YOUR WORK EACH TIME BEFORE LEAVING THIS FORM!* This form has been designed for you to work on, save (i.e. "Submit"), and return to, if needed. Complete as much as you like and click through the sections to the end in order to "Submit" (i.e. "save") your work. You will then receive an email from Google Forms with a link to your form.

Thank you for your ongoing commitment to conserving pollinators and enhancing our planet’s resilience!

Questions? Contact apply.bee_city@xerces.org.

The name and photo associated with your Google account will be recorded when you upload files and submit this form. Not apply.bee_city@xerces.org? Switch account

* Required

Email address *

Your email

Next

GENERAL INFORMATION

Your first name *

Your answer

Your last name *

Your answer
Your professional title

Your answer

Your department

Your answer

Your role (Please check all that apply)

☐ Chair of Bee Campus USA committee
☐ Co-Chair of Bee Campus USA committee
☐ Bee Campus USA committee member
☐ Institution's media relations contact
☐ Student
☐ Faculty
☐ Grounds/Facilities staff
☐ Sustainability staff
☐ Administrator

Your institution’s name as it appears on the Bee City USA website *

https://www.bee.cityusa.org/current-bee-campuses.html

Your answer

Your institution’s mailing address city *

Your answer

Your institution’s state *

Choose
Institution type

- Community college
- Private 4-year college or university
- Public 4-year college or university
- Research University
- Other: ____________

How many students are enrolled as indicated by the National Center for Education Statistics (NCES) website?

Find this number by clicking on the enrollment link at https://nces.ed.gov/collegenavigator

Your answer ____________

Number of acres managed by the institution

Your answer ____________

Annual Report for 2019 Accomplishments

The information you supply in this report enables us to track our progress in pollinator conservation, to communicate that progress to the network of Bee Campus USA affiliates, and the public, and to seek ongoing financial support. We deeply appreciate the effort it takes on your part to complete this report, and encourage you to provide your best estimates.

All long response questions will be published on the Bee City USA website, so you should think of these questions as your own centerpiece in a magazine. By completing this report you create a record of your campus accomplishments for the past year and you also share that inspirational news with your fellow Bee Campus USA and Bee City USA affiliates across the country and the public at large. We hope you will enjoy reading these reports for years to come as much as we do.

Because the mission of Bee City USA and Bee Campus USA is mobilizing communities and campuses for pollinator conservation, the report should be a snapshot of the campus’ previous year’s successes, not a summary of what the local Bee Campus USA committee accomplished alone. The committee’s most important role is acknowledging how the entire campus is sustaining pollinators.

NOTE: All photographs or videos submitted to The Xerces Society in conjunction with filing the annual report or otherwise may be used for promotional and educational purposes without compensation.
EDUCATION & OUTREACH

*NOTE* There are separate sections on habitat enhancement/creation, service-learning, and curriculum/continuing education programs.

Each certified campus commits to hosting campus event(s) each year to raise awareness of the importance of pollinators and to acknowledge the institution’s certification as a Bee Campus USA institution. Events may be workshops on pollinators, planting pollinator gardens, presentations about pollinators, garden tours and guided pollinator walks, films about pollinators, etc.

Find more information on national days/weeks/months connected to pollinator conservation here: https://www.beechuyss.org/faqs-campus.html

Number of times your campus hosted events (e.g. farmers markets, conferences, festivals, etc) last year?
You may describe your events where specified below.

Your answer

How many people attended the event(s) hosted on campus (in total)?
We understand that tracking attendees is difficult, so please do your best to estimate.

Your answer

Please list on-campus awareness event(s), including event name and date.

Your answer

Please upload a photo(s) of educational outreach activities.
Close-ups tend to work best.

Add file

Please provide a caption for each education & outreach photo you uploaded.
Please format your captions as: “photo file name: photo file caption, photo file name: photo caption,…”

Your answer

Miscellaneous comments--Education & Outreach

Your answer
ENHANCING POLLINATOR HEALTH & HABITAT

Each certified campus commits to create and/or enhance pollinator habitat.

Please check all that describe the pollinator habitats your institution helped to create or enhance last year with pollinator benefit in mind. We encourage avoiding all pesticide use unless targeted herbicides are determined to be the best method to manage invasive or noxious weeds.

- Flower garden
- Vegetable garden
- Orchard
- Natural area with tree snags and stumps, and bare areas for ground nesting species
- Meadow
- Pollinator-friendly lawn (with flowering clover, dandelions...)
- Herb garden
- Native tree planting (native trees are extremely important larval hosts for moths and butterflies)
- Native milkweed planting for monarchs and bees (where appropriate)
- Invasive/exotic plant species removal for habitat improvement
- Native pollinator-friendly shrub border/hedgerow planting
- Rain garden/bioswale
- Roadside/utility rights of way planting
- K-12 school garden
- Other: ____________________________

How many habitat projects did your affiliate help to enhance last year (total)?

Your answer ____________________________

How many square feet of pollinator habitat were planted or enhanced last year (total)? You can convert from acres to square feet here: www.metric-conversions.org/area/acres-to-square-feet

Your answer ____________________________
How many volunteers helped with those projects (total)?
If one volunteer helped on multiple occasions, count each occasion. We understand that volunteer tracking is difficult, so please do your best to estimate.

Your answer

Please describe pollinator habitat creation or enhancement event(s) on your campus last year.
Describe the activity, the participants, the date, and the type of habitat.

Your answer

Please upload a photo(s) of pollinator habitat and related activities.
Close-ups tend to work best.

Add file

Please provide a caption for each pollinator health and habitat photo you uploaded.
Please format your captions as: “photo file name: photo file caption, photo file name: photo caption, ...”

Your answer

Miscellaneous comments—Enhancing Pollinator Health & Habitat

Your answer

SERVICE-LEARNING

Each certified campus commits to annually sponsor and track student service projects to enhance pollinator habitats or raise awareness of pollinator conservation on and/or off-campus. Service-learning projects may or may not be part of courses.

How many service-learning projects did your campus host and/or support to enhance pollinator habitat on and off-campus?

Your answer
How many students participated in service-learning projects last year to enhance pollinator habitat on or off-campus (total)?

Your answer

Please describe the service-learning projects your students were engaged in last year, indicating which, if any, were associated with a course. Include date, project, number of students, etc.

Your answer

Please upload a photo(s) of service-learning activities. Close-ups tend to work best.

Add file

Please provide a caption for each service learning photo you uploaded. Please format your captions as: “photo file name: photo file caption, photo file name: photo caption, ...”

Your answer

Miscellaneous comments--Service-learning

Your answer

CURRICULUM AND/OR CONTINUING EDUCATION

Each certified campus commits to at least biennially offer a pollinator protection course and/or workshop and/or incorporate pollinator protection topics into the curriculum. Examples of possible topics include native plant ecology, pollinator biology, pollinator ecology, integrated pest management, pollinators and agriculture, and/or landscaping for pollinators. Workshops, institutes, continuing education courses, conferences, and symposia may provide continuing education credits.

How many of your for-credit courses included pollinator-related information last year?

Your answer
How many students attended those for-credit courses (total)?
Your answer

How many of your continuing education courses included pollinator-related information last year?
Your answer

How many participants attended those courses (total)?
Your answer

Please describe the curriculum your campus engaged in last year, indicating whether it was part of a for-credit course or continuing education.
This is the question from this section that will appear in your annual report.
Your answer

Please upload a photo(s) of activities related to curriculum and continuing education.
Close-ups tend to work best.

Add file

Please provide a caption for each curriculum & continuing education photo you uploaded.
Please format your captions as: "photo file name: photo file caption, photo file name: photo caption, ...
Your answer

Miscellaneous comments---Curriculum and/or Continuing Education
Your answer
Each certified Bee Campus affiliate commits to post signage regarding pollinators to educate the campus and broader community about pollinator-friendly landscaping principles. For example, signage next to plantings might explain how beneficial insects provide natural pest management and pollination, or signs in the cafeteria might explain the role of pollinators in food production. Signage may be temporary or permanent. Please contact beeampususa@ferces.org for information about signs.

Number of permanent interpretive/educational/Bee Campus USA signs installed to date?

Your answer

Number of temporary interpretive/educational/Bee Campus USA signs installed last year?

Your answer

Please describe educational signage installed last year, indicating which were temporary and which were permanent.

Your answer

Please upload a photo(s) of educational/interpretive signage.
Close-ups tend to work best.

Add file

Please provide a caption for each educational/interpretive signage photo you uploaded.
Please format your captions as: “photo file name: photo file caption, photo file name: photo caption, …”

Your answer

Miscellaneous comments--Educational/Interpretive Signage

Your answer
Each certified campus commits to:

* Establish/maintain a Bee Campus USA Committee or Subcommittee comprised of the landscaping staff, administrators, faculty, and students, charged with overseeing your pollinator conservation and education efforts.

* Develop and maintain a Campus Pollinator Habitat Plan to include a locally native (indigenous to your ecoregion), pollinator-friendly plant list with regional sources for such plants and a pollinator-friendly integrated pest management (IPM) plan.

The plant list and IPM plan should be publicized and available on the web to offer a valuable landscape-management model applicable to other local landscapes.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>Please describe your committee make-up and how it facilitates broad-based pollinator conservation efforts on your campus.</td>
<td></td>
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<tr>
<td>URL for your recommended locally native plant species list</td>
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<tr>
<td>URL for regional suppliers of those plants</td>
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<tr>
<td>URL for IPM plan</td>
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What actions has your affiliate taken to make pest management practices more pollinator-friendly?

☐ Implemented or maintained a written IPM plan
☐ Avoided use of pesticides in designated pollinator habitat and other sensitive sites (except when targeted herbicide use is deemed the best option for invasive or noxious weed management)
☐ Implemented non-chemical pest prevention and management methods
☐ Eliminated pesticide uses that are solely to maintain aesthetics
☐ Reduced the number of sites where pesticides are used
☐ Restricted pesticide used to organic pesticides
☐ Dropped pesticide use altogether
☐ Other: ____________________________

Please describe actions taken to make pest management more pollinator-friendly.
This could include stating the non-chemical methods used, how pesticide use was reduced, or the number of acres affected by the IPM plan.

Your answer

Miscellaneous Comments--Policies & Practices

Your answer

CONTACT UPDATE

Each certified campus commits to:

* Establish/maintain a Bee Campus USA Committee or Subcommittee comprised of the landscape director or other grounds/facilities staff, administrators, faculty, and students charged with overseeing your pollinator conservation and education efforts.
* Maintain a webpage on the institution’s website or elsewhere to share your Bee Campus USA news and activities.

Name of committee

Your answer
Committee list
Please list your Bee Campus USA committee members (first name last name Role and email address) separated by commas following this format: Firstname Lastname Role <xxxxx@xxxx.xxx>, Firstname Lastname Role <xxxxx@xxxx.xxx>, Firstname Lastname Role <xxxxx@xxxx.xxx>,…NOTE: By including an email address here, you are giving Bee City USA permission to add these emails to our E-News and Listserv lists, our main educational vehicles for affiliates.
Your answer

Website URL for your Bee Campus USA news and information
Your answer

Facebook or other social media URL for your Bee Campus USA news
Your answer

Mailing address
This should be an address where we can send materials to your committee.
Your answer

Name of committee chair
Your answer

Email of committee chair
Your answer

Phone number of committee chair
Your answer
Name of committee co-chair
If applicable
Your answer

Email of committee co-chair
If applicable
Your answer

Phone number of committee co-chair
If applicable
Your answer

Would you like the name and email address of your chair (or co-chairs) listed on your annual report?
This report will be publicly available on the Bee City USA website.

☐ Yes
☐ No

Feedback for Bee City USA
Thank you for all the important work you did to conserve pollinators in 2019 and for taking the time to complete your annual report!

Bee City USA strives to support our affiliates as best we can. As we constantly seek to improve our program, we would love to hear from you. We hope you’ll take a moment to let us know how we can improve the Bee City USA program and better support your conservation efforts.

How can Bee City USA improve their program to better support your conservation efforts?

Your answer
To Submit Or Not To Submit? (Hint: The answer is always "Yes")

Is this report complete? *
If not, you may press "Submit" (i.e. save your work) and receive a link by email from Google Forms to return and finish later.

- Yes, I'm finished
- No, I'm still working on it

THANK YOU!

A copy of your responses will be emailed to the address you provided.

Questions? Contact apply.beauty@interrupt.org